

A DIVIDED WORLD

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OBJECTIVE // To demonstrate how the world's food is divided globally and how this inequality impacts on peoples' rights.

TIME // 30 minutes

GROUP SIZE // Any

MATERIALS // Paper and pens, 30 bananas (or other item) to represent food

HOW TO PLAY //

- Stick seven (7) sheets of paper, preferably flip-chart paper, on the walls around the room with one of the continents written on each sheet.
- Explain that the group gathered here represents all of the millions of people living in the world. Ask three volunteers to lead by guessing how many people should stand beside the various sheets and to divide the large group accordingly.
- Next, divide the group according to the figures below, which reflect the relative breakdown of the world's population.
- The leader now displays the 30 bananas and explains that this represents all the food in the world. Each continent must now decide how much of the world's food (i.e. how many of the 30 bananas) their continent gets in reality.
- Each continent shares their guess with the whole group.
- Now the real division is made as indicated below.

DISCUSSION QUESTIONS //

- What do you think about the way food is divided globally?
- Do you think this is fair?
- Do people have the right to food? What if they can't afford it?
- Who is responsible for ensuring this right?
- If you didn't have enough food, how would this affect you?

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CONTINENT	WORLD POPULATIONS <i>(for a group of 30)</i>	WORLD POPULATIONS <i>(for a group of 20)</i>	THE NUMBER OF BANANAS FOR EACH GROUP
Antarctica	0	0	0
Asia	15	11	4
Australia	1	1	5
Europe	4	2	9
Africa	5	3	1
North America	2	1	10
South America	3	2	1

This game is sourced from "The Rights Stuff!" an education resource on the UN Convention of the Rights of the Child 1998. These figures are adapted from a similar TROCAIRE game using more recent figures.